

# Six criteria for natural, co-educational and communal playgrounds



WE WANT MORE  
OPEN-AIR EDUCATION  
AND PLAY IN AN EDUCATIONAL CITY  
CONDUCTIVE TO PLAY

LET'S FIGHT  
THE CLIMATE EMERGENCY  
FROM SCHOOLS TOO



## 1 A VALUABLE SPACE FOR LEARNING, COEDUCATION & COEXISTENCE INSIDE THE SCHOOL

- Gender equity in play, breaking role models and fostering egalitarian dynamics.
- Positive conflict management.
- Inclusion of all children in shared play.
- Joint responsibility and centrality of children in decisions, care and maintenance.



## 2 DIVERSITY OF ENVIRONMENTS AND RECREATION AND CREATIVE ACTIVITIES

- Environments for active, semi-active and calm play.
- Exploring chatting, jumping, experimenting, rolling, hiding, self-expression, running, dancing, climbing.
- Attractive and stimulating spaces and materials, with challenges for all ages and abilities.
- Stimulation of autonomous and diverse play without instruction.

## 3 GUARANTEES CONTACT WITH NATURE: GREENERY, EARTH AND WATER

- Greening up, re-greening and adding garden elements to create an outdoor climate shelter planting trees.
- Surfaces where permeable and soft ground combine with sand and paving.
- Water to drink, and also to play with, experiment with and freshen up with.
- Play elements with natural materials.

## 4 COMFORTABLE AND CONNECTED TO THE ENVIRONMENT

- With shade in the summer and places in the sun in the winter.
- With water springs, benches, litter bins and storage with materials to play with.
- Easy access, connected to the surroundings and classrooms.

## 5 BALANCED (RE)DISTRIBUTION OF SPACES

- All games and activities have quality spaces and take into account the gender perspective.
- Accessibility for all children, taking into account functional diversity.
- Combination of fixed structures and mobile recreational materials.



## 6 DIVERSE USES FOR THE COMMUNITY AND LOCAL RESIDENTS

- Versatility for numerous activities: physical education, outdoor classroom, extra-curricular sport, parties and more.
- Playgrounds open in the afternoons and at weekends in the educating neighbourhood.

A GOOD PLAYGROUND COMBINES PLAY SPACES WITH EDUCATION OUTDOORS FOR WELL-BEING CHILDREN