



# Strategy

# Towards an afternoon policy in educating neighbourhoods

Equal cultural and educational extracurricular  
opportunities for children and teenagers in Barcelona

January 2022



# 1. What is it?

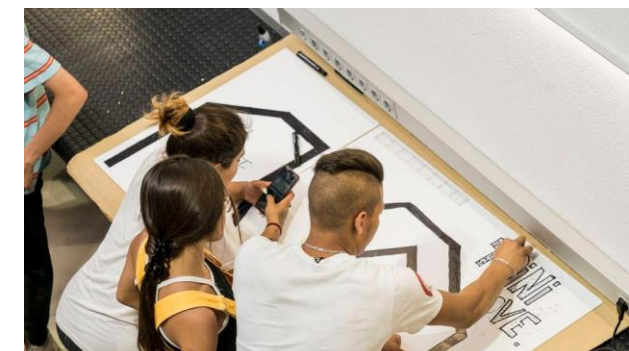


## A new educational and cultural policy for the city that aims:

To guarantee a varied offer of quality **afternoon extracurricular activities** accessible to **all children and teenagers in the city,**

by **promoting a scholarship system** to make them accessible

within a framework of **collaboration** and shared goals among the public administrations and the social fabric.







## 2. Why? Some key data (I)

Extracurricular activities are key to success in education, as well as a contributing factor to the continued existence of inequalities:



Districts with a **lower income level** have **fewer** extracurricular activities on **offer** and **lower participation** rates in these activities

Access and choice are conditioned by families' **socio-cultural and socio-economic profile and origin.**

**70.6%** take part in extracurricular sports (72% of girls and 81% of boys) and only **48%** in non-sport-related activities

Children and teenagers from low-income families **take part** in such activities **28% less** than those from high-income families

The lower the family income, the **less** likely they are to take part in **artistic or cultural** extracurricular activities



## 2. Why? Some key data (II)

There is a lack of coordination between the various agents involved and the extracurricular activities on offer:

It is estimated that Barcelona has over **1,100** entities actively running around **1,300** extracurricular activities per year, mainly covering sports, languages and the arts.

The main entities are associations, sports clubs, school parents' / families' associations, schools and other educational institutions, and foundations and private companies providing cultural, sports and educational leisure activities.







### 3. What do we want?

That the right to education extends beyond the school environment by creating an educating city at neighbourhood level.

Progress in upholding children's and teenagers' cultural rights to enable them to take part in cultural and community life on the basis of equal opportunities.

A reduction in inequality or situations of poverty in children and teenagers.



#### We want to ensure:



That all children and teenagers in the city aged 6 to 16 can take part in extracurricular activities.



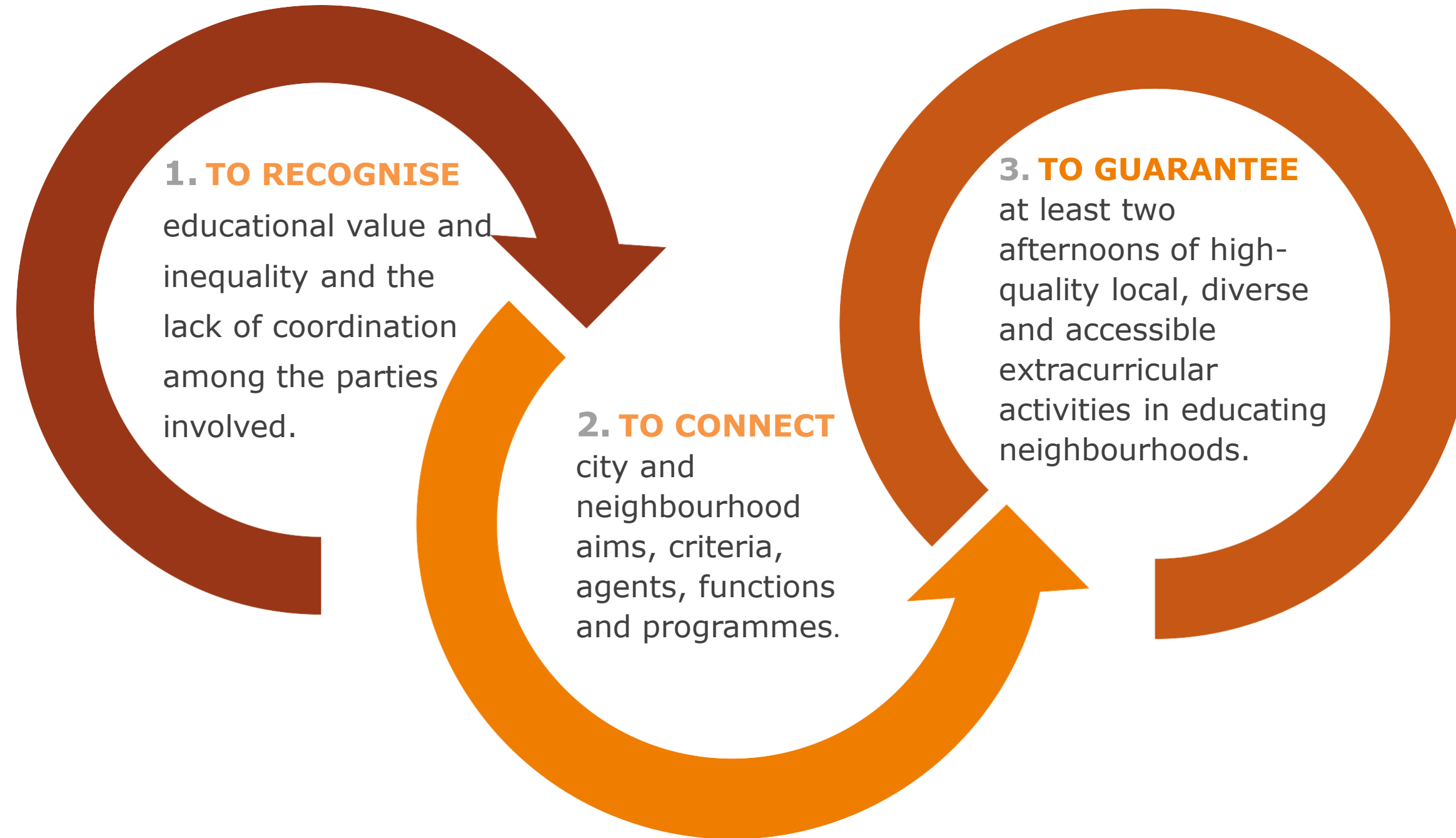
That all neighbourhoods have a sufficient, varied and complementary range of activities on offer among centres, entities and facilities.



That all barriers to access (economic, information-related, administrative, geographic and others) are gradually reduced.



## 4. What for?





## 4. What for? (I)



What children and teenagers learn from the educational time spent in afternoons with extracurricular activities has positive impacts at both personal and group levels.

They are also an inequality scenario: We are advancing from the fight against school segregation to mitigating educational segregation.

We are starting from a lack of coordination among various agents with a role in extracurricular afternoons.



## 4. What for? (II)



To share goals and criteria and coordinate scattered agents in an Educational Afternoons Table.

To ensure complementarity and coordination on territorial tables or spaces with families (school families' associations), primary and secondary schools, social entities, leisure companies and local facilities, wherever afternoon activities are run.

To restructure existing programmes driven by the public administrations or encourage the creation of new ones in areas with few opportunities.





## 4. What for? (III)



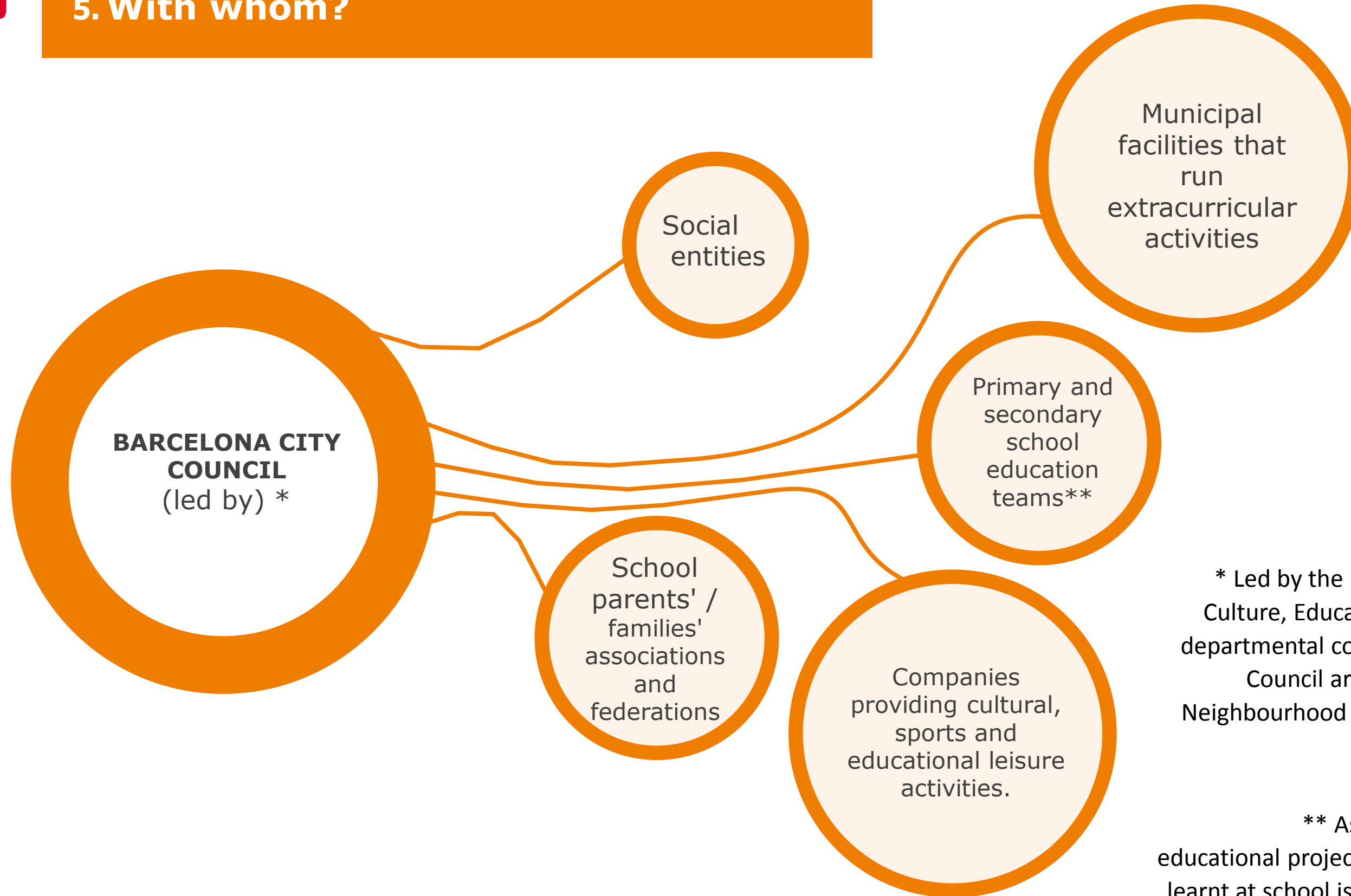
Access to at least two extracurricular afternoons for all children and teenagers in the city, promoting a system of scholarships to make them more accessible.

A minimum coordinated range of activities available in each educating neighbourhood, ensuring high quality learning and educational value.

Ensuring variety in the types of activities on offer: sports, artistic and cultural, scientific and technological, languages and educational support.



## 5. With whom?



\* Led by the Directorate of Education of the Area of Culture, Education, Science and Community in cross-departmental coordination with various Barcelona City Council areas: Barcelona Institute of Culture, the Neighbourhood and District Plan, the Barcelona Sports Institute and the Consortium of Education and Social Rights.

\*\* As part of its regulatory and community educational project duties, aiming to ensure that what is learnt at school is consistent with what is learnt outside school.







## 6. How? Main measures to be carried out in 2022-2023

1. Drawing up a map and promoting a framework of shared tasks in relation to the afternoon educational activities on offer to supplement and offer new activities wherever they are needed.

- Creating the Educational Afternoons Table with the city's entities
- Identification of needs at territorial and school levels

2. Setting up new extracurricular activities promoted by Barcelona City Council to supplement the activities on offer in the areas or territories with the lowest supply. We will start with:

- The "Devouring Books" programme. €1.1 million, 2021-23
- The "We Are Artists" programme. €500,000. 2022-23
- By increasing the support given to school families' associations. €160,000. 2022-23
- Scholarships for officially approved activities. €250,000. 2023

3. And how will these extracurricular activities reach the children who need them the most?

- Afternoon connection figures. €6.4million. 2022-23

4. Who will be in charge of managing this initiative?

- An Afternoon Coordination Office will be created. €600,000. 2022-23





## 7. Implementing the City Strategy actions towards an Afternoon Policy in Educating Neighbourhoods



- Creating an **Educational Afternoons Table**.
- Identifying the **extracurricular activities available in the neighbourhoods and spaces of articulation**.
- Creating an Afternoon Coordination Office.



- **Official approval** of activities.
  - Expanding the official approval system to grant accreditation and recognition based on the quality of activities.
  - Offering universally **designed** activities to help achieve inclusive afternoon education.
  - **Supporting school parents' / families' associations** to strengthen their role of selecting, coordinating and providing extracurricular activities.
  - **Supporting facilities to link their projects** to afternoon extracurricular programmes.
  - **A range of publicly available extracurricular** activities in the neighbourhoods with a poorer social fabric and fewer available afternoon activities.
- A **platform** for information, registration and the awarding of scholarships.
  - **Scholarships** for doing extracurricular artistic, cultural, scientific and technological activities.
  - A **guidance and communication** strategy to encourage and diversify the pursuit of extracurricular activities.
  - A **revitalising and connecting** function for neighbourhoods' social and educational staff.
  - **Helping schools** carry out a community education project.
  - Revitalising **neighbourhood tables** to facilitate collaboration among promotional agents.





## 8. Estimated budget

**Promoting equity in access to opportunities provided by educational afternoons with extracurricular activities for children and teenagers in the city entails a total **budget of €22.7 million** between 2022 and 2023, coming from different Barcelona City Council areas:**

**€9.2 million** from the Strategy towards an Afternoon Policy in Educating Neighbourhoods (2022-2023).

This is in addition to the annual budget for the main programmes linked to extracurricular activities promoted and funded by Barcelona City Council, which is estimated to amount to a total of **€13.5 million** between 2022 and 2023:

- €3 million per year for scholarships for sports activities outside school hours, which are currently given to over 13,300 children (6-16 years old) through the Barcelona Institute of Sports.
- €1.5 million per year in educational support programmes through the Education Consortium called Success, Speak-up and Tangram which currently involves 92 schools and 2.560 children (6-16 years old).



# Thank you!

@BCNeducadora

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**Ajuntament  
de Barcelona**